

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Promotion of Fundamental British Values Provision Map 2023/24** | | | | | | |
|  | * All About Me and My family * Transport and Travel | * Colours and Shapes * Magic, Wizards and Witches * The Nativity | * Fantasy and Adventure * Fantastic Food and Shopping | * Garden and Growing   Pets | * Zoo   The Seaside/Under the Sea | * The Circus * Teddy Bears Picnic | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Spiritual** | * Signs of   Autumn   * Diwali * Harvest | * The Christmas Story * Hanukah | * Pancake day- made pancakes * Valentines Day | * The Easter Story * Mother Day- cards, flowers and crafts * Ramadan | * Noah’s Ark Story | * Father’s Day- cards and crafts * Sports Day- celebrating different sports | |
| * Child friendly topics- enjoyment and engagement * Together Time * Circle time * Give me five award- home achievements display | | | | | | |
| **Moral** | * Class rules- role play and circle time * Turn taking games * Caring for ourselves and our families | * Give me five award-adapting behaviour and being proud of others’ achievements | * Baking-waiting their turn * Stranger danger * Telling the truth * Being a good friend (new starters) | * Fundraising event for local charity. * Respecting our world and nature | * Trip to the zoo- behaving outside of school * Being a good friend (new starters) | * Change of routine/ timetable- preparation for Reception * Fathers week coping with parents coming into school and leaving (TBC) * Transition Days | |
| * Class rules & visual timetables * Adults modelling turn taking, waiting their turn, talking and asking questions appropriately * Adults explaining consequences of actions to children- lots of talk * Mini plenaries during group time to reflect | | | | | | |
| **Social** | * Name games and family albums * Group activities * Listening to each other 1-1 and in groups * Making friends- getting to know you games * Similarities and difference between each other * Talking about our families | * Together time - respecting a different opinion, listening to others * Singing and dancing * Role play stories (Elves and the Shoemaker, The Christmas Nativity) * Christmas play | * Listening station – sharing stories * Role play stories- dress up and act out stories * Making up our own helicopter stories * Making gingerbread men- taking turns and helping each other. | * Easter Bonnet Parade * Perform storytelling to mothers during ‘Mothers Week’ * Learning the ‘Jack and the Beanstalk’ story to retell orally with a friend * Whole class storytelling | * Zoo trip- confidence in asking questions to adult. * Kind and careful with animals * Perform rhymes and songs to other key groups * Asking questions to new adults when on the trip | * Confident to meet new teacher. * Retaining information and explaining it back * Recalling stories * Sports Day * Transition Days | |
| * Circle time * Day to day opportunities * Free choice activities | | | | | | |
| **Cultural** | * Similarities and difference between each other in school and outside (skin colours) | * Diwali- parent engagement day – tasting food and crafts | * Chinese New Year- parent engagement day – tasting food and crafts | * Easter crafts | * Tasting different foods from around the world * Noah’s Ark and Indian dancing | * Stories from other cultures | |
|  |  | • **Fundamental British Values** | | |  | | |
| **Democracy** | * Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc * Voting – what activities to have in nursery, for a favourite song, snack, book etc. * Collaboration – making something together; a house for the 3 little pigs, an ark for the animals. * Listening to others views and talking about their feelings | | | | | | |
| **Rule of Law** | * Classroom rules and expectations * Rewards – stickers and certificates (give me five award) for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong * Rules for e.g. tidying up | | | | | | |
|  |
|  |
| **Individual**  **Liberty** | * Nursery ethos of free choice- children independently choosing activities that are out * Encouraging independence and self-care routines * Taking risks e.g. loose parts outdoor area * Sharing opinions on what children have made or story ending | | | | | |  |
| **Mutual**  **Respect** | * Together Time - speaking and listening to each other in an appropriate manner * Respecting the opinions of each other * Taking turns to speak * Treating each other nicely and always using manners * Learning about different families | | | | | | |
|  |
| Tolerance/Acceptance of different  Faiths | * Circle Time - similarities and difference between each other in school and outside (skin colours) * Stories from other cultures * Celebrations of festivals * Challenging stereotypes regarding gender, cultural and racial * Using our local community for learning | | | | | | |