

|  |  |
| --- | --- |
|  |  **Promotion of Fundamental British Values Provision Map 2023/24**  |
|   | * All About Me and My family
* Transport and Travel
 | * Colours and Shapes
* Magic, Wizards and Witches
* The Nativity
 | * Fantasy and Adventure
* Fantastic Food and Shopping
 | * Garden and Growing

Pets  | * Zoo

The Seaside/Under the Sea  | * The Circus
* Teddy Bears Picnic
 |
|   | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **Spiritual**  | * Signs of

Autumn* Diwali
* Harvest
 | * The Christmas Story
* Hanukah
 | * Pancake day- made pancakes
* Valentines Day
 | * The Easter Story
* Mother Day- cards, flowers and crafts
* Ramadan
 | * Noah’s Ark Story
 | * Father’s Day- cards and crafts
* Sports Day- celebrating different sports
 |
| * Child friendly topics- enjoyment and engagement
* Together Time
* Circle time
* Give me five award- home achievements display
 |
| **Moral**  | * Class rules- role play and circle time
* Turn taking games
* Caring for ourselves and our families
 | * Give me five award-adapting behaviour and being proud of others’ achievements
 | * Baking-waiting their turn
* Stranger danger
* Telling the truth
* Being a good friend (new starters)
 | * Fundraising event for local charity.
* Respecting our world and nature
 | * Trip to the zoo- behaving outside of school
* Being a good friend (new starters)
 | * Change of routine/ timetable- preparation for Reception
* Fathers week coping with parents coming into school and leaving (TBC)
* Transition Days
 |
| * Class rules & visual timetables
* Adults modelling turn taking, waiting their turn, talking and asking questions appropriately
* Adults explaining consequences of actions to children- lots of talk
* Mini plenaries during group time to reflect
 |
| **Social**  | * Name games and family albums
* Group activities
* Listening to each other 1-1 and in groups
* Making friends- getting to know you games
* Similarities and difference between each other
* Talking about our families
 | * Together time - respecting a different opinion, listening to others
* Singing and dancing
* Role play stories (Elves and the Shoemaker, The Christmas Nativity)
* Christmas play
 | * Listening station – sharing stories
* Role play stories- dress up and act out stories
* Making up our own helicopter stories
* Making gingerbread men- taking turns and helping each other.
 | * Easter Bonnet Parade
* Perform storytelling to mothers during ‘Mothers Week’
* Learning the ‘Jack and the Beanstalk’ story to retell orally with a friend
* Whole class storytelling
 | * Zoo trip- confidence in asking questions to adult.
* Kind and careful with animals
* Perform rhymes and songs to other key groups
* Asking questions to new adults when on the trip
 | * Confident to meet new teacher.
* Retaining information and explaining it back
* Recalling stories
* Sports Day
* Transition Days
 |
| * Circle time
* Day to day opportunities
* Free choice activities
 |
| **Cultural**  | * Similarities and difference between each other in school and outside (skin colours)
 | * Diwali- parent engagement day – tasting food and crafts
 | * Chinese New Year- parent engagement day – tasting food and crafts
 | * Easter crafts
 | * Tasting different foods from around the world
* Noah’s Ark and Indian dancing
 | * Stories from other cultures
 |
|   |  | • **Fundamental British Values**  |   |
| **Democracy**  | * Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc
* Voting – what activities to have in nursery, for a favourite song, snack, book etc.
* Collaboration – making something together; a house for the 3 little pigs, an ark for the animals.
* Listening to others views and talking about their feelings
 |
| **Rule of Law**  | * Classroom rules and expectations
* Rewards – stickers and certificates (give me five award) for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong
* Rules for e.g. tidying up
 |
|  |
|  |
| **Individual** **Liberty**  | * Nursery ethos of free choice- children independently choosing activities that are out
* Encouraging independence and self-care routines
* Taking risks e.g. loose parts outdoor area
* Sharing opinions on what children have made or story ending
 |  |
| **Mutual** **Respect**  | * Together Time - speaking and listening to each other in an appropriate manner
* Respecting the opinions of each other
* Taking turns to speak
* Treating each other nicely and always using manners
* Learning about different families
 |
|  |
| Tolerance/Acceptance of different Faiths  | * Circle Time - similarities and difference between each other in school and outside (skin colours)
* Stories from other cultures
* Celebrations of festivals
* Challenging stereotypes regarding gender, cultural and racial
* Using our local community for learning
 |